



CORBIAN and LIGHT WIRE THEATER
PRESENT

The Ugly Duckling



and

The Tortoise & The Hare

THE UGLY DUCKLING

The Ugly Duckling and *The Tortoise and the Hare* are both old fairy tales that have been retold in many ways. In today's show you will see a very unique interpretation performed by dancers and glow in the dark puppets. The story won't always be said aloud, so you have to figure out what is going on by the movement on stage. Below is the version of *The Ugly Duckling* you will see when you watch the play.

WORD BANK

Using the words below, fill in the blanks to complete the story.

ducks
different
cried
nest
cat
stolen
hero
swan

There once were five eggs in the _____ of Mother Duck.



Out came four baby _____.



When the fifth egg hatched, he looked _____ than the other ducks.

Because he looked different, he was rejected and made fun of. He was so sad, he went out into the wilderness alone and _____.



While in the wilderness, the ugly duckling saw a _____ creeping in the direction of Mother Duck's nest.



The ugly duckling followed and watched as one lagging duckling was _____ and taken back to the cat's lair.

The ugly duckling is a _____ because he saved the captured duckling.



Mother Duck and her ducklings celebrated the ugly duckling for his heroism. They all realized that he may have been an ugly duckling, but he had grown into a beautiful and powerful _____.

THE TORTOISE AND THE HARE

In this version of *The Tortoise and the Hare*, you will see some use of modern technology!

Draw a line from the part of the story to the picture that matches it.

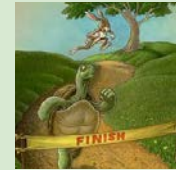
The hare was making fun of the tortoise for being slow and challenged him to a race.



They set off and the hare took a commanding lead right away.



Thinking he would win easily, the hare allowed himself to be distracted with many modern day activities; texting, video games and the paparazzi, of course.



The hare decided to rest as the tortoise kept going.

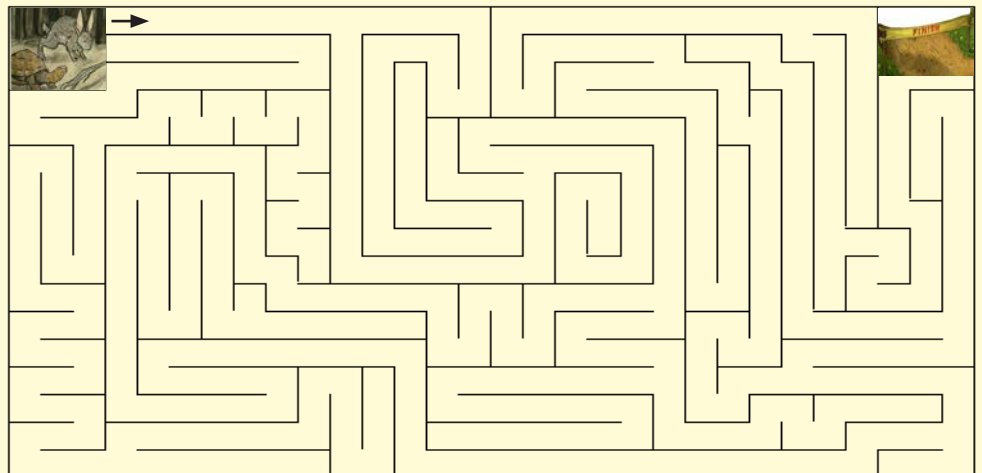


Because of his patience, even at a slow pace, the tortoise won the race.



COMPLETE THE MAZE

Have the tortoise and the hare race to the finish line.



HOW DOES IT WORK?

Through art, science and technology, the characters of *The Ugly Duckling* come to life! All of the puppets are lined with electroluminescent wire (EL wire) which glows in the dark.

1: Copper in the middle of the EL wire conducts electricity, letting it travel from one place to another.



2: A material called phosphor surrounds the copper wire. The phosphor glows when electricity runs through the wire.



3: A colored plastic tube surrounds the phosphor and copper, completing the EL wire.



4: When the EL wire is attached to a power source, such as a battery, it glows! A battery pack that powers the EL wires is hidden on each creature in the show.



CREATING THE SHOW



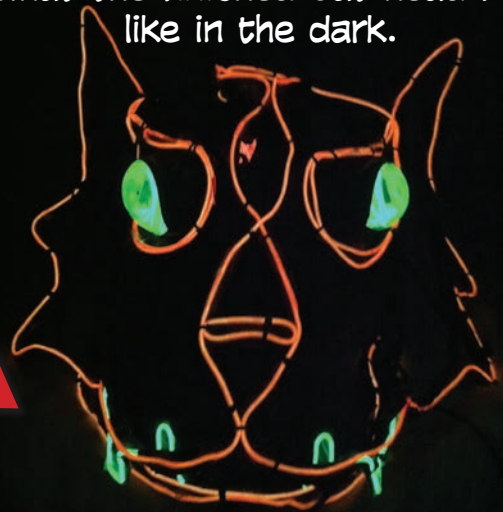
First they drew what they wanted the animal to look like.

Then they made the puppet with a helmet and aluminum wire.



Then they put it on and started to rehearse.

Finally, they added the EL wire and a power pack, turned it on and this is what the finished cat head looks like in the dark.



What kind of animal would you want to make a puppet of?
Draw a picture of your animal here →

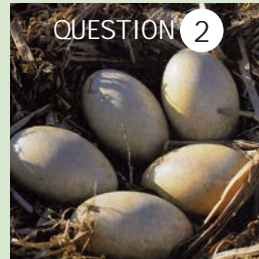
FUN FACTS ABOUT SWANS

At the end of the story, *The Ugly Duckling*, it turns out that the duck is actually a baby swan. See if you can complete some fun facts about swans...



The area where swans live is called their _____.

- A. HOMELAND
- B. HABITAT
- C. WETLAND



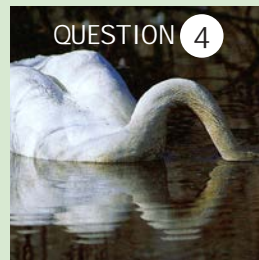
A swan's eggs usually hatch in _____ weeks.

- A. FOUR
- B. EIGHT
- C. TWELVE



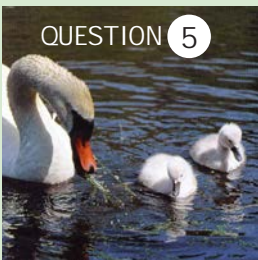
Baby swans are called _____.

- A. DUCKLINGS
- B. CYGNETS
- C. GOSLINGS



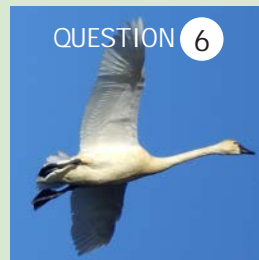
Swans put their heads underwater to _____.

- A. HIDE
- B. EAT
- C. COOL OFF



Baby swans are in danger of other animals called _____.

- A. HUNTERS
- B. SCAVENGERS
- C. PREDATORS



Before the winter, swans _____.

- A. FLY SOUTH TO WARMER PLACES
- B. USUALLY STAY WHERE THEY ARE
- C. FLY NORTH TO COLDER PLACES

WHAT IS THE DIFFERENCE...

QUESTION 1

Which spends most of its life in the water?



OR



QUESTION 2

Which is born without any hair and is blind?



OR



QUESTION 3

Which has webbed feet?



OR



QUESTION 4

Which usually lives in burrows or tunnels in the ground, where they prefer to stay during daylight hours?



OR



QUESTION 5

Which lives on land and doesn't migrate, living in the same place its whole life?



OR



QUESTION 6

Which grows larger and has longer ears?



OR



QUESTION 7

Which is herbivorous, meaning it only eats plants?



OR



QUESTION 8

Which tends to spend most of their time alone? They do not travel in a group.



OR



QUESTION 9

Which is omnivorous, meaning it eats plants **and** insects.



OR



QUESTION 10

Which can live with humans and makes a better pet?



OR



One of the best things about seeing theatre and dance is being able to have a conversation after the show. Here are some questions to think about:

1. How was the show the same or different from other versions of *The Ugly Duckling* and *The Tortoise and the Hare* you have read?
2. What was your favorite part about the play and why?
3. What did you think about the puppets? How did they help tell the story?
4. How was music used in the show? How did music help tell the story?
5. What was the moral or lesson of each story? How might you apply these lessons to your own life?
6. In *The Ugly Duckling*, the duckling gets very sad when people make fun of him for being different. What are ways you can make somebody feel better if they are feeling sad or left out?
7. In *The Tortoise and the Hare*, the tortoise wins by not giving up. What things in your life have you accomplished by not giving up?

National Standards Addressed in Study Guide

LANGUAGE ARTS

NL-ENG.K-12.1 READING FOR PERSPECTIVE

Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

NL-ENG.K-12.7 EVALUATING DATA

Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.

SCIENCE

NS.K-4.2 PHYSICAL SCIENCE

As a result of the activities in grades K-4, all students should develop an understanding of

- Light, heat, electricity, and magnetism

NS.K-4.3 LIFE SCIENCE

As a result of activities in grades K-4, all students should develop understanding of

- The characteristics of organisms
- Life cycles of organisms
- Organisms and environments

NS.K-4.5 SCIENCE AND TECHNOLOGY

As a result of activities in grades K-4, all students should develop:

- Abilities of technological design
- Understanding about science and technology
- Abilities to distinguish between natural objects and objects made by humans

THEATRE

NA-T.K-4.8 UNDERSTANDING CONTEXT BY RECOGNIZING THE ROLE OF THEATRE IN DAILY LIFE

- Students identify and compare the various settings and reasons for creating dramas and attending theatre, film, television, and electronic media productions

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